(b) if so, when it would start; and

(c) if not. how the Hindi teaching in non-Hindi speaking States, especially North-Eastern States which arc financially weak, can continue Hindi teaching in that area?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT PR. (SHRIMATI) RITA VERMA): (a) to (c) A Central Plan Scheme for the Appointment of Hindi Teachers in non-Hindi speaking States. including the North-Eastern States is being implemented since the Second Five Year Plan. Under this scheme financial assistance is provided to the Stale Governments for appointing Hindi Teachers. The budget for the scheme this year is Rs. 10.00 crores.

Utilisation of Grants by UT Kharagpur

2029. SHRI S. RAMACHANDRAN PILLAI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to stale:

(a) whether intake capacity of the IIT Kharagpur was to be increased by 20 per cent every year, so that within five years from 1998 the I nstitulc would have doubled its capacity:

(b) whether it is a fact thai out of the specific purpose Plan grants of 1.180 crore received between 1995 and 1999. IIT Kharagpur did utilise only Rs. 6.95 crore;

(c) if so. what arc the reasons therefor: and

(d) what action is being taken in this regard ?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. (SHRIMATI) RITA VERMA): (a) No such target as increase in intake by 20% every year within five years from 1998 was fixed for the Indian Institute of Technology (IIT). Kharagpur. However, with a view lo provide high quality technical education lo as many students as possible, the Government

has been encouraging the UTs to increase intake by optimal utilization of their existing facilities within the budgetary resources. Accordingly. IIT. Kharagpur has increased its intake by 46% over the last four years.

(b) to (d) IIT Kharagpur received a grant of Rs. 11.8(1 crores between 1995 and 1999 and not Rs. 13.80 crores. Most of the grants were fully utilized within Ihc time schedule. In a few cases, there was time overrun because of time required for processing of orders and executing of works for infrastructure development. The Institute has been advised to do advance planning for expeditious utilization of grants for avoiding lime overruns in future

Professional Approach to Education

2030. SHRI NARENDRA MOHAN : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that even half a century after Independence, education at primary, secondary and university levels has nol achieved the desired objective of covering all school going children:

(b) if so. whether a study has been made to identify the bottlenecks. whether it is at management level or at the dispensation level in Ihc institutions since management level, so far has been with administrative class, rather than with educationists: and

(c) whclhCf Government would adopt a professional approach in this regard as democratic functioning of the country is largely dependent on spread of education ?

THEMINISTEROF STATE INTHEMINISTRY OFHUMAN RESOURCE DEVELOPMENT (DR. (SHRIMATI) RITA VERMA): (a)lo(c) National Policy on Education (NPE). 1986 and its Programme of Action (POA). 1992 contain a comprehensive framework to guide educational development in the country. Accordingly, several initiatives have been launched/or arc on anvil to meet the challenges of access, quality and consolidation. These include District Primary Education Programme Sarva Shiksha Abhiyan. Operation Blackboard. Education Guarantee Scheme & Alternative and Innovative Education. Mid-day Meals